



NSW syllabuses mapping for Year 5 and Year 6

Paying It Forward Foundation to Year 2 resources are mapped to the NSW syllabuses.






14 July 2020

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See also:

- NSW syllabuses mapping for Year 5 and Year 6
- Victorian curriculum mapping for Year 5 and Year 6
- Western Australia curriculum mapping for Year 5 and Year 6

Along with these accessible versions, which you can either print or use online, we also have the same mapping available as PDFs:

- [NSW syllabuses unit mapping for Year 5 and 6 \(PDF, 196KB\)](#) 
- [NSW syllabuses for topic 1 Year 5 and 6 \(PDF, 146KB\)](#) 
- [NSW syllabuses for topic 2 Year 5 and 6 \(PDF, 146KB\)](#) 
- [NSW syllabuses for topic 3 Year 5 and 6 \(PDF, 146KB\)](#) 
- [NSW syllabuses for topic 4 Year 5 and 6 \(PDF, 146KB\)](#) 

- [NSW syllabuses for topic 5 Year 5 and 6 \(PDF, 146KB\)](#) 
- [NSW syllabuses for topic 6 Year 5 and 6 \(PDF, 146KB\)](#) 

Unit mapping



Mapping for topic 1



Mapping for topic 2



Mapping for topic 3



Mapping for topic 4



Mapping for topic 5



Mapping for topic 6



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Unit mapping

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Unit mapping for Stage 3

English

- EN3-1A communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features – topics 1, 2, 3, 4, 5, 6
- EN3-2A composes, edits and presents well-structured and coherent texts – topics 1, 4, 5, 6
- EN3-3A uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies – topics 1, 2
- EN3-6B uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies – topic 6
- EN3-8D identifies and considers how different viewpoints of their world, including aspects of culture, are represented in texts – topic 1

Mathematics

- MA3-1WM describes and represents mathematical situations in a variety of ways using mathematical terminology and some conventions – topics 3, 4, 5
- MA3-2WM selects and applies appropriate problem-solving strategies, including the use of digital technologies, in undertaking investigations – topics 3, 4, 5
- MA3-3WM gives a valid reason for supporting one possible solution over another – topic 3
- MA3-4NA orders, reads and represents integers of any size and describes properties of whole numbers – topic 3
- MA3-5NA selects and applies appropriate strategies for addition and subtraction with counting numbers of any size – topics 3, 4, 5
- MA3-6NA selects and applies appropriate strategies for multiplication and division, and applies the order of operations to calculations involving more than one operation – topics 3, 5
- MA3-7NA compares, orders and calculates with fractions, decimals and percentages – topics 3, 5

- MA3-18SP uses appropriate methods to collect data and constructs, interprets and evaluates data displays, including dot plots, line graphs and two-way tables – topic 4

Geography

- GE3-2 explains interactions and connections between people, places and environments – topics 2, 4
- GE3-3 compares and contrasts influences on the management of places and environments – topics 2, 4
- GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry – topics 2, 4, 6

Health and Physical Education

- PD3-3 evaluates the impact of empathy, inclusion and respect on themselves and others – topics 1, 2
- PD3-7 proposes and implements actions and protective strategies that promote health, safety, wellbeing and physically active spaces – topics 1, 4
- PD3-9 applies and adapts self-management skills to respond to personal and group situations – topics 1, 2, 3, 4, 5, 6
- PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections – topics 1, 2, 3, 4, 5, 6

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Unit mapping for learning across the curriculum

Literacy

Comprehending texts through listening, reading, and viewing element

- 1.1 Comprehend texts – activities 1, 2, 5
- 1.2 Navigate, read and view learning area texts – activities 1, 2, 5
- 1.3 Listen and respond to learning area texts – activities 1, 2, 3, 4, 5

- 1.4 Interpret and analyse learning area texts – activities 1, 2, 3, 5

Composing texts through listening, reading, and viewing element

- 2.1 Compose texts – activities 1, 3, 5, 6
- 2.2 Compose spoken, written, visual and multimodal learning area texts – activities 1, 3, 5, 6
- 2.3 Use language to interact with others – activities 1, 2, 3, 4, 5, 6
- 2.4 Deliver presentations – activities 5, 6

Text knowledge element

- 3.1 Use knowledge of text structures – activities 5, 6
- 3.2 Use knowledge of text cohesion – activities 5, 6

Grammar knowledge element

- 4.1 Use knowledge of sentence structures – activities 5, 6
- 4.2 Use knowledge of words and word groups – activities 5, 6
- 4.3 Express opinion and point of view – activities 5, 6

Word knowledge element

- 5.1 Understand learning area vocabulary – activities 1, 2, 5, 6
- 5.2 Use spelling knowledge – activities 5, 6

Visual knowledge element

- 6.1 Understand how visual elements create meaning – activity 6

Numeracy

Estimating and calculating with whole numbers element

- 1.1 Understand and use numbers in context – activities 3, 4, 5
- 1.2 Estimate and calculate – activities 3, 4, 5
- 1.3 Use money – activities 3, 4, 5

Using fractions, decimals, percentages, ratios and rates element

- 3.1 Interpret proportional reasoning – activity 5
- 3.2 Apply proportional reasoning – activity 5

Using spatial reasoning element

- 4.2 Interpret maps and diagrams – activities 2, 4

Interpreting statistical information element

- 5.1 Interpret data displays – activity 4

Information and Communication Technology capability (ICT)

Applying social and ethical protocols and practices when using ICT element

- 1.1 Recognise intellectual property – activity 4

Investigating with ICT element

- 2.1 Define and plan information searches – activities 1, 4, 5, 6
- 2.2 Locate, generate and access data and information – activities 1, 2, 4, 5, 6
- 2.3 Select and evaluate data and information – activities 1, 4, 5, 6

Creating with ICT element

- 3.1 Generate ideas, plans and processes – activities 2, 6
- 3.2 Generate solutions to challenges and learning area tasks – activities 5, 6

Managing and operating ICT element

- 5.1 Select and use hardware and software – activities 2, 4, 5, 6

Critical and creative thinking

Inquiring – Identifying, exploring and organising information and ideas element

- 1.2 Identify and clarify information and ideas – activities 1, 2, 4
- 1.3 Organise and process information – activities 1, 2, 4

Generating ideas, possibilities and actions element

- 2.1 Imagine possibilities and connect ideas – activities 2, 3, 4
- 2.2 Consider alternatives – activities 3, 4

- 2.3 Seek solutions and put ideas into action – activities 3, 4

Reflecting on thinking and processes element

- 3.1 Think about thinking (metacognition) - activities 3, 5
- 3.2 Reflect on processes – activities 3, 5
- 3.3 Transfer knowledge into new contexts – activities 2, 3

Analysing, synthesising and evaluating reasoning and procedures element

- 4.1 Apply logic and reasoning – activities 4, 5
- 4.2 Draw conclusions and design a course of action – activities 4, 5
- 4.3 Evaluate procedures and outcomes – activity 5

Personal and social capability

Self-awareness element

- 1.1 Recognise emotions – activities 2, 5
- 1.2 Recognise personal qualities and achievements – activities 1, 6
- 1.4 Develop reflective practice – activity 6

Self-management element

- 2.2 Develop self-discipline and set goals – activity 5

Social awareness element

- 3.2 Contribute to civil society – activities 2, 5, 6
- 3.3 Understand relationships – activity 1

Social management element

- 4.1 Communicate effectively – activities 1, 5, 6
- 4.2 Work collaboratively – activities 1, 2, 4, 5, 6
- 4.3 Make decisions – activities 1, 2, 4
- 4.4 Negotiate and resolve conflict – activity 1
- 4.5 Develop leadership skills – activity 1

Ethical understanding

Understanding ethical concepts and issues element

- 1.1 Recognise ethical concepts – activities 2, 3, 4
- 1.2 Explore ethical concepts in context – activities 2, 3, 4, 6

Reasoning in decision making and actions element

- 2.1 Reason and make ethical decisions – activities 2, 3, 4
- 2.2 Consider consequences – activity 2
- 2.3 Reflect on ethical action – activities 2, 4
- Exploring values, rights and responsibilities element
- 3.1 Examine values – activities 1, 6
- 3.2 Explore rights and responsibilities – activities 1, 4, 6
- 3.3 Consider points of view – activity 4

Intercultural understanding

Recognising culture and developing respect element

- 1.3 Develop respect for cultural diversity – activities 1, 4, 6

Civics and citizenship

Activities 1, 2, 3, 4, 5, 6

Difference and diversity

Activities 1, 4, 6

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- Year 5 and Year 6 assessment

See also:

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Mapping for topic 1

14 July 2020

The following maps Paying It Forward, Year 5 and Year 6, Topic 1: Community rights and responsibilities to the NSW syllabuses.

Mapping for topic 1 Stage 3

English

- EN3-1A communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features – activities 2, 3, 4, 5, 7
- EN3-3A uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies – activities 3, 6

PDHPE

- PD3-3 evaluates the impact of empathy, inclusion and respect on themselves and others – activity 7
- PD3-9 applies and adapts self-management skills to respond to personal and group situations – activities 4, 7
- PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections – activities 4, 7

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Learning across the curriculum for topic 1

Literacy

Comprehending texts through listening, reading, and viewing element

- 1.1 Comprehend texts – activity 7
- 1.2 Navigate, read and view learning area texts – activity 7
- 1.3 Listen and respond to learning area texts – activities 1, 3, 5, 6
- 1.4 Interpret and analyse learning area texts – activities 3, 6

Composing texts through listening, reading, and viewing element

- 2.1 Compose texts – activities 4, 7
- 2.2 Compose spoken, written, visual and multimodal learning area texts – activities 4, 7
- 2.3 Use language to interact with others – activities 1, 4, 7

Word knowledge element

- 5.1 Understand learning area vocabulary – activities 3, 7

Information and Communication Technology capability (ICT)

Investigating with ICT element

- 2.1 Define and plan information searches – activity 7
- 2.2 Locate, generate and access data and information – activity 7
- 2.3 Select and evaluate data and information – activity 7

Critical and creative thinking

Inquiring – Identifying, exploring and organising information and ideas element

- 1.2 Identify and clarify information and ideas – activity 7
- 1.3 Organise and process information – activity 7

Personal and social capability

Self-awareness element

- 1.2 Recognise personal qualities and achievements – activity 8

- 1.4 Develop reflective practice – activity 8

Social awareness element

- 3.3 Understand relationships – activity 1

Social management element

- 4.1 Communicate effectively – activity 1
- 4.2 Work collaboratively – activities 1, 2, 4, 7, 8
- 4.3 Make decisions – activities 1, 7
- 4.4 Negotiate and resolve conflict – activity 1
- 4.5 Develop leadership skills – activity 1

Ethical understanding

Exploring values, rights and responsibilities element

- 3.1 Examine values – activities 3, 7
- 3.2 Explore rights and responsibilities – activities 2, 4, 5

Intercultural understanding

Recognising culture and developing respect element

- 1.3 Develop respect for cultural diversity – activity 7

Civics and citizenship

- Activities 1, 2, 3, 4, 5, 6, 7

Difference and diversity

- Activity 7

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Mapping for topic 2

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The following maps Paying It Forward, Year 5 and Year 6, Topic 2: Community support to the NSW syllabuses.

Mapping for topic 2 Stage 3

English

- EN3-1A communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features – activities 1, 2, 3, 4, 5, 6, 7
- EN3-3A uses an integrated range of skills, strategies and knowledge to read, view and comprehend a wide range of texts in different media and technologies – activities 3, 4

Geography

- GE3-2 explains interactions and connections between people, places and environments – activities 5, 6
- GE3-3 compares and contrasts influences on the management of places and environments – activities 5, 6
- GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry – activity 6

PDHPE

- PD3-9 applies and adapts self-management skills to respond to personal and group situations – activities 5, 6
- PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections – activity 6

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Learning across the curriculum for topic 2

Literacy

Comprehending texts through listening, reading, and viewing element

- 1.1 Comprehend texts – activity 5
- 1.2 Navigate, read and view learning area texts – activity 5
- 1.3 Listen and respond to learning area texts – activities 2, 3, 4
- 1.4 Interpret and analyse learning area texts – activities 3, 4

Composing texts through listening, reading, and viewing element

- 2.3 Use language to interact with others – activities 1, 6

Word knowledge element

- 5.1 Understand learning area vocabulary – activities 2, 3
- 5.2 Use spelling knowledge

Numeracy

Using spatial reasoning element

- 4.2 Interpret maps and diagrams - activity 5

Information and Communication Technology capability (ICT)

Investigating with ICT element

- 2.2 Locate, generate and access data and information – activity 5

Creating with ICT element

- 3.1 Generate ideas, plans and processes – activity 4

Managing and operating ICT element

- 5.1 Select and use hardware and software – activity 4

Critical and creative thinking

Inquiring – Identifying, exploring and organising information and ideas element

- 1.2 Identify and clarify information and ideas – activity 5
- 1.3 Organise and process information – activity 5

Generating ideas, possibilities and actions element

- 2.1 Imagine possibilities and connect ideas – activity 4

Reflecting on thinking and processes element

- 3.3 Transfer knowledge into new contexts – activity 4

Analysing, synthesising and evaluating reasoning and procedures element

- 4.1 Apply logic and reasoning – activity 4

Personal and social capability

Self-awareness element

- 1.1 Recognise emotions – activity 1

Social awareness element

- 3.2 Contribute to civil society – activities 1, 2

Social management element

- 4.2 Work collaboratively – activities 1, 5, 6
- 4.3 Make decisions – activities 5, 6

Ethical understanding

Understanding ethical concepts and issues element

- 1.1 Recognise ethical concepts – activities 1, 2, 7
- 1.2 Explore ethical concepts in context – activities 1, 2, 7

Reasoning in decision making and actions element

- 2.1 Reason and make ethical decisions – activity 1
- 2.2 Consider consequences – activities 1, 2
- 2.3 Reflect on ethical action – activity 6

Civics and citizenship

- Activities 1, 2, 3, 4, 7

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Mapping for topic 3

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The following maps Paying It Forward, Year 5 and Year 6, Topic 3: Collecting tax fairly to the NSW syllabuses.

Mapping for topic 3 Stage 3

English

- EN3-1A communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and

language forms and features – activities 2, 3, 4, 5

Mathematics

- MA3-1WM describes and represents mathematical situations in a variety of ways using mathematical terminology and some conventions – activities 2, 3, 4
- MA3-2WM selects and applies appropriate problem-solving strategies, including the use of digital technologies, in undertaking investigations – activities 3, 4
- MA3-3WM gives a valid reason for supporting one possible solution over another - activity 3
- MA3-5NA selects and applies appropriate strategies for addition and subtraction with counting numbers of any size - activity 4
- MA3-6NA selects and applies appropriate strategies for multiplication and division, and applies the order of operations to calculations involving more than one operation – activity 4
- MA3-7NA compares, orders and calculates with fractions, decimals and percentages – activity 2

PDHPE

- PD3-9 applies and adapts self-management skills to respond to personal and group situations – activity 5

PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections – activities 3, 5

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Learning across the curriculum for topic 3

Literacy

Comprehending texts through listening, reading, and viewing element

- 1.3 Listen and respond to learning area texts – activities – 1, 2, 3, 4
- 1.4 Interpret and analyse learning area texts – activity 4

Composing texts through listening, reading, and viewing element

- 2.1 Compose texts – activity 5

- 2.2 Compose spoken, written, visual and multimodal learning area texts – activity 5
- 2.3 Use language to interact with others - activities 3, 5

Numeracy

Estimating and calculating with whole numbers element

- 1.1 Understand and use numbers in context – activities 2, 3, 4
- 1.2 Estimate and calculate – activities 3, 4
- 1.3 Use money - activity 4

Critical and creative thinking

Generating ideas, possibilities and actions element

- 2.1 Imagine possibilities and connect ideas – activity 3
- 2.2 Consider alternatives – activity 5
- 2.3 Seek solutions and put ideas into action – activities 3, 5

Reflecting on thinking and processes element

- 3.1 Think about thinking (metacognition) – activities 3, 6
- 3.2 Reflect on processes – activity 3
- 3.3 Transfer knowledge into new contexts – activities 4, 5

Analysing, synthesising and evaluating reasoning and procedures element

- 4.1 Apply logic and reasoning - activities 2, 3, 4, 5
- 4.2 Draw conclusions and design a course of action – activities 3, 5
- 4.3 Evaluate procedures and outcomes – activity 3

Ethical understanding

Understanding ethical concepts and issues element

- 1.1 Recognise ethical concepts – activities 2, 3
- 1.2 Explore ethical concepts in context – activity 2

Reasoning in decision making and actions element

- 2.1 Reason and make ethical decisions – activities 3, 4, 5

Civics and citizenship

- Activities 3, 4

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Mapping for topic 4

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The following maps Paying It Forward, Year 5 and Year 6, Topic 4: Responsible government spending to the NSW syllabuses.

Mapping for topic 4 Stage 3

English

- EN3-1A communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features – activities 1 2, 3, 4

- EN3-2A composes, edits and presents well-structured and coherent texts – activity 5

Mathematics

- MA3-1WM describes and represents mathematical situations in a variety of ways using mathematical terminology and some conventions – activity 4
- MA3-2WM selects and applies appropriate problem-solving strategies, including the use of digital technologies, in undertaking investigations – activity 4
- MA3-5NA selects and applies appropriate strategies for addition and subtraction with counting numbers of any size – activity 3
- MA3-18SP uses appropriate methods to collect data and constructs, interprets and evaluates data displays, including dot plots, line graphs and two-way tables – activities 2, 3, 5

Geography

- GE3-2 explains interactions and connections between people, places and environments – activities 5, 6
- GE3-3 compares and contrasts influences on the management of places and environments – activities 5, 6
- GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry – activity 5

PDHPE

- PD3-7 proposes and implements actions and protective strategies that promote health, safety, wellbeing and physically active spaces – activity 5
- PD3-9 applies and adapts self-management skills to respond to personal and group situations – activity 5
- PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections – activities 4, 5, 6

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Learning across the curriculum for topic 4

Literacy

Comprehending texts through listening, reading, and viewing element

- 1.3 Listen and respond to learning area texts – activities 1, 2, 3

Composing texts through listening, reading, and viewing element

- 2.3 Use language to interact with others – activities 2, 3, 4

Numeracy

Estimating and calculating with whole numbers element

- 1.1 Understand and use numbers in context – activities 4, 5
- 1.2 Estimate and calculate – activity 4
- 1.3 Use money – activities 4, 5

Using spatial reasoning element

- 4.2 Interpret maps and diagrams – activity 5

Interpreting statistical information element

- 5.1 Interpret data displays – activities 2, 3, 5

Information and Communication Technology capability (ICT)

Applying social and ethical protocols and practices when using ICT element

- 1.1 Recognise intellectual property – activity 5

Investigating with ICT element

- 2.1 Define and plan information searches – activity 5
- 2.2 Locate, generate and access data and information – activity 5
- 2.3 Select and evaluate data and information – activity 5

Managing and operating ICT element

- 5.1 Select and use hardware and software – activity 5

Critical and creative thinking

Inquiring – Identifying, exploring and organising information and ideas element

- 1.2 Identify and clarify information and ideas – activity 5
- 1.3 Organise and process information – activity 5

Generating ideas, possibilities and actions element

- 2.1 Imagine possibilities and connect ideas – activities 4, 5
- 2.2 Consider alternatives – activities 4, 5
- 2.3 Seek solutions and put ideas into action – activities 4, 5

Reflecting on thinking and processes element

- 3.1 Think about thinking (metacognition) – activity 1

Analysing, synthesising and evaluating reasoning and procedures element

- 4.1 Apply logic and reasoning – activities 1, 4
- 4.2 Draw conclusions and design a course of action – activities 4, 5

Personal social capability

Social management element

- 4.2 Work collaboratively – activity 5
- 4.3 Make decisions – activity 5

Ethical understanding

Understanding ethical concepts and issues element

- 1.1 Recognise ethical concepts – activities 2, 3, 4, 5
- 1.2 Explore ethical concepts in context – activities 4, 5

Reasoning in decision making and actions element

- 2.1 Reason and make ethical decisions – activity 4
- 2.3 Reflect on ethical action – activity 4

Exploring values, rights and responsibilities element

- 3.2 Explore rights and responsibilities – activity 3

- 3.3 Consider points of view – activity 4

Civics and citizenship

- Activities 1, 2, 3, 5

Difference and diversity

- Activity 5

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Mapping for topic 5

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The following maps Paying It Forward, Year 5 and Year 6, Topic 5: Savings and superannuation to the NSW syllabuses.

Mapping for topic 5 Stage 3

English

- EN3-1A communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and

language forms and features – activities 6, 7

- EN3-2A composes, edits and presents well-structured and coherent texts – activity 6

Mathematics

- MA3-1WM describes and represents mathematical situations in a variety of ways using mathematical terminology and some conventions – activities 2, 3, 4, 5
- MA3-2WM selects and applies appropriate problem-solving strategies, including the use of digital technologies, in undertaking investigations – activities 3, 4, 5
- MA3-5NA selects and applies appropriate strategies for addition and subtraction with counting numbers of any size – activities 4, 5
- MA3-6NA selects and applies appropriate strategies for multiplication and division, and applies the order of operations to calculations involving more than one operation – activity 5
- MA3-7NA compares, orders and calculates with fractions, decimals and percentages – activities 4, 5

PDHPE

- PD3-9 applies and adapts self-management skills to respond to personal and group situations – activities 6, 7
- PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections – activities 6, 7

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Learning across the curriculum for topic 5

Literacy

Comprehending texts through listening, reading, and viewing element

- 1.1 Comprehend texts – activity 5
- 1.2 Navigate, read and view learning area texts – activities 5, 6
- 1.3 Listen and respond to learning area texts – activities 1, 2, 3, 5, 6

- 1.4 Interpret and analyse learning area texts – activities 5, 6

Composing texts through listening, reading, and viewing element

- 2.1 Compose texts – activity 6
- 2.2 Compose spoken, written, visual and multimodal learning area texts – activity 6
- 2.3 Use language to interact with others – activities 1, 3, 4, 6
- 2.4 Deliver presentations – activity 7

Text knowledge element

- 3.1 Use knowledge of text structures – activity 6
- 3.2 Use knowledge of text cohesion – activity 6

Grammar knowledge element

- 4.1 Use knowledge of sentence structures – activity 6
- 4.2 Use knowledge of words and word groups – activity 6
- 4.3 Express opinion and point of view – activity 6

Word knowledge element

- 5.1 Understand learning area vocabulary – activity 6
- 5.2 Use spelling knowledge – activity 6

Numeracy

Estimating and calculating with whole numbers element

- 1.1 Understand and use numbers in context – activities 3, 4, 5
- 1.2 Estimate and calculate – activities 3, 4, 5
- 1.3 Use money – activities 3, 5

Using fractions, decimals, percentages, ratios and rates element

- 3.1 Interpret proportional reasoning – activity 4
- 3.2 Apply proportional reasoning – activity 4

Information and Communication Technology capability (ICT)

Investigating with ICT element

- 2.1 Define and plan information searches – activity 6
- 2.2 Locate, generate and access data and information – activity 6
- 2.3 Select and evaluate data and information – activity 6

Creating with ICT element

- 3.2 Generate solutions to challenges and learning area tasks – activity 7
- 5.1 Select and use hardware and software – activities 6, 7

Critical and creative thinking

Reflecting on thinking and processes element

- 3.1 Think about thinking (metacognition) – activity 3
- 3.2 Reflect on processes – activity 3

Analysing, synthesising and evaluating reasoning and procedures element

- 4.1 Apply logic and reasoning – activity 4
- 4.2 Draw conclusions and design a course of action – activities 3, 4
- 4.3 Evaluate procedures and outcomes – activity 4

Personal and social capability

Self-management element

- 2.2 Develop self-discipline and set goals – activity 2

Social awareness element

- 3.2 Contribute to civil society – activity 6

Social management element

- 4.1 Communicate effectively – activity 6
- 4.2 Work collaboratively – activity 6

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Mapping for topic 6

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The following maps Paying It Forward, Year 5 and Year 6, Topic 6: Our ideal community to the NSW syllabuses.

Mapping for topic 6 Stage 3

English

- EN3-1A communicates effectively for a variety of audiences and purposes using increasingly challenging topics, ideas, issues and language forms and features – activity 4
- EN3-2A composes, edits and presents well-structured and coherent texts – activities 2, 3
- EN3-6B uses knowledge of sentence structure, grammar, punctuation and vocabulary to respond to and compose clear and cohesive texts in different media and technologies – activities 3, 4

Geography

- GE3-4 acquires, processes and communicates geographical information using geographical tools for inquiry – activities 3, 4

PDHPE

- PD3-9 applies and adapts self-management skills to respond to personal and group situations – activities 3, 4
- PD3-10 selects and uses interpersonal skills to interact respectfully with others to promote inclusion and build connections – activities 3, 4

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Learning across the curriculum for topic 6

Literacy

Composing texts through listening, reading, and viewing element

- 2.1 Compose texts – activities 1, 2, 3
- 2.2 Compose spoken, written, visual and multimodal learning area texts – activities 1, 2, 3
- 2.3 Use language to interact with others – activity 1
- 2.4 Deliver presentations – activity 4

Text knowledge element

- 3.1 Use knowledge of text structures – activities 1, 2, 3
- 3.2 Use knowledge of text cohesion – activities 1, 2, 3

Grammar knowledge element

- 4.1 Use knowledge of sentence structures – activities 1, 2, 3
- 4.2 Use knowledge of words and word groups – activities 1, 2, 3
- 4.3 Express opinion and point of view

Word knowledge element

- 5.1 Understand learning area vocabulary – activities 1, 2, 3
- 5.2 Use spelling knowledge – activities 1, 2, 3

Visual knowledge element

- 6.1 Understand how visual elements create meaning – activities 2, 3

Information and Communication Technology capability (ICT)

Investigating with ICT element

- 2.1 Define and plan information searches – activity 1
- 2.2 Locate, generate and access data and information – activity 1
- 2.3 Select and evaluate data and information – activity 1

Creating with ICT element

- 3.1 Generate ideas, plans and processes – activity 1
- 3.2 Generate solutions to challenges and learning area tasks – activities 1, 2

Managing and operating ICT element

- 5.1 Select and use hardware and software – activities 2, 3

Personal and social capability

Self-awareness element

- 1.2 Recognise personal qualities and achievements – activity 5
- 1.4 Develop reflective practice – activity 5

Self-management element

- 2.2 Develop self-discipline and set goals – activity 5

Social awareness element

- 3.2 Contribute to civil society – activity 3

Social management element

- 4.1 Communicate effectively – activity 4
- 4.2 Work collaboratively – activities 2, 3, 5

Civics and citizenship

- Activities 4, 5

Difference and diversity

- Activity 4

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See also:

- [Unit mapping](#)
- [Mapping for topic 1](#)
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